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# The Journey So Far...

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CLD STANDARDS COUNCIL FOR SCOTLAND  
ANNUAL REPORT / MARCH 2011

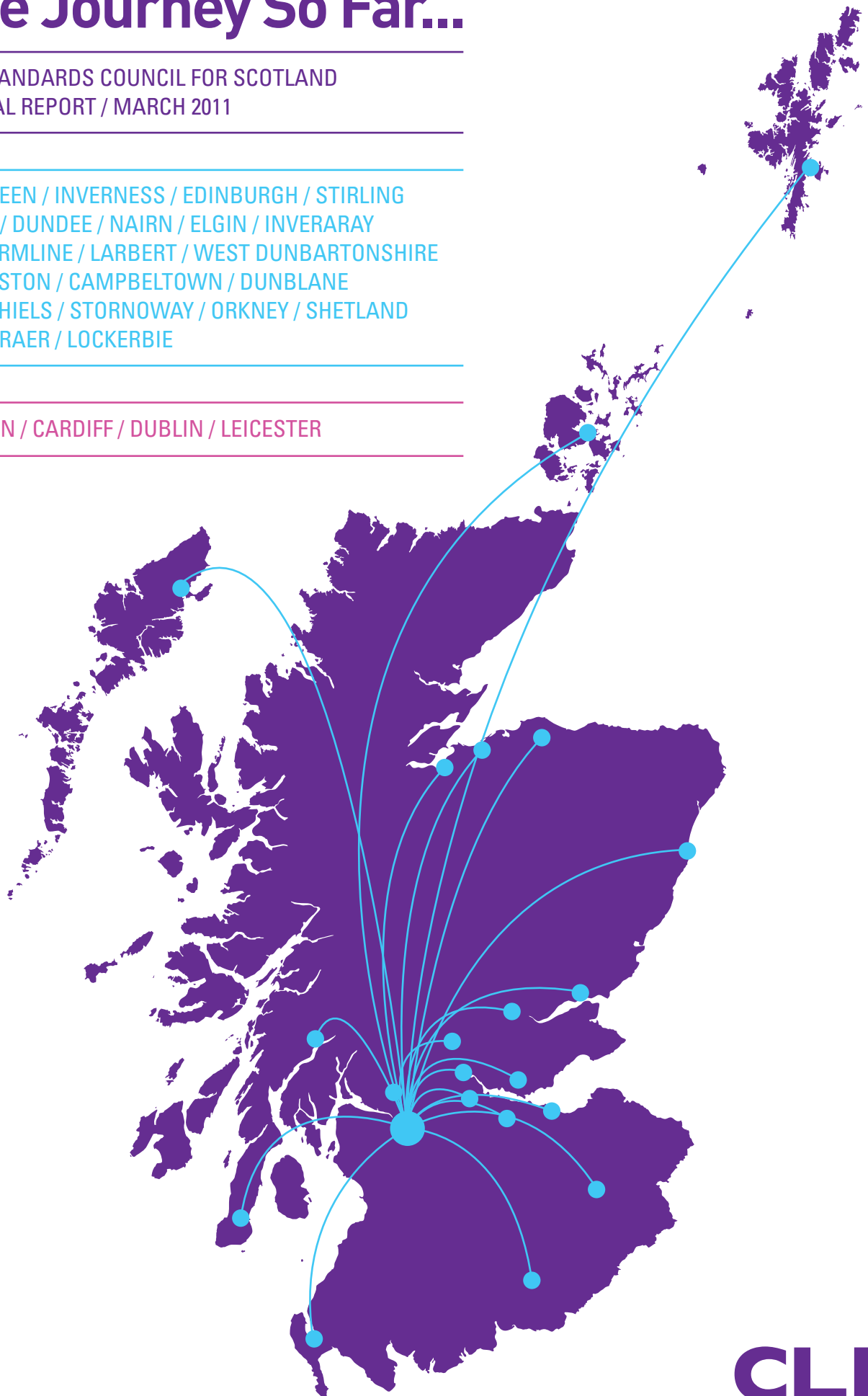
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ABERDEEN / INVERNESS / EDINBURGH / STIRLING  
PERTH / DUNDEE / NAIRN / ELGIN / INVERARAY  
DUNFERMLINE / LARBERT / WEST DUNBARTONSHIRE  
LIVINGSTON / CAMPBELTOWN / DUNBLANE  
GALASHIELS / STORNOWAY / ORKNEY / SHETLAND  
STRANRAER / LOCKERBIE

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LONDON / CARDIFF / DUBLIN / LEICESTER

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# Message from the chair

As Chair of the CLD Standards Council for Scotland, it is my pleasure to introduce this update on our journey so far. Our third annual meeting will be held on 1 March 2011, so now is the ideal time to reflect on our progress and success, and to look toward to what we can build on these foundations.

I would like to thank the many individuals and organisations who have contributed to the success of the Standards Council so far, particularly our committee members. They have spent a great deal of time and energy to ensure our work is relevant, dynamic and driven by the needs of the CLD field.

## Duncan Simpson

Chair of the CLD Standards Council for Scotland

# Approval

### In 2010, we have:

- launched the revised Guidelines for Approval of CLD Learning Programmes
- reviewed and trialled the Mid Term Review process
- reviewed the Individual Recognition Guidelines
- trained committee members on the approval process
- worked with colleagues across the UK and Ireland on developing a set of guidelines for joint recognition.

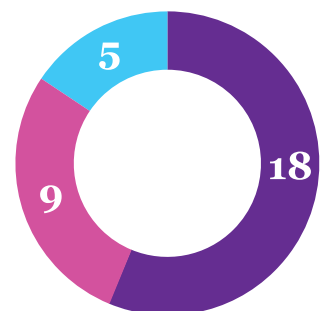
### In 2011, we will:

- publish the Mid Term Review Guidelines
- publish the Individual Recognition Guidelines
- progress the Learning and Development pathway project
- progress the Quality Mark project.

### For 2020, we are thinking about:

- how we celebrate a constructive quality improvement role
- activists and volunteers being at the core of national training programmes
- our national training framework being fit for purpose
- Scottish CLD learning and practice being among the leaders in the field.

### APPROVALS ACTIVITY 2010



NEWLY APPROVED COURSES

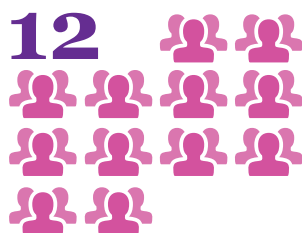
NEW APPROACHES FROM PROVIDERS

INDIVIDUAL RECOGNITION REQUESTS

PRACTITIONERS ON OUR COMMITTEES



NATIONAL GROUPS WE'RE ON



NEW WEBSITES

one

PRACTITIONERS MET ACROSS SCOTLAND

3500

NEWLY APPROVED COURSES IN 2010



ETHICS CONSULTATION MEETINGS



BUSINESS MEETINGS



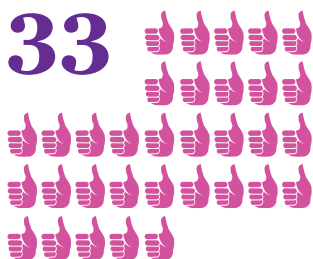
COMPETENCE RESOURCE PACKS DISTRIBUTED IN 2010

2000

RESOURCES AVAILABLE FOR DOWNLOAD FROM OUR WEBSITE



TOTAL APPROVED COURSES



CLAUSES IN THE CODE OF ETHICS



HOURS VOLUNTEERED TO BUSINESS MEETINGS

6500

ADDITIONAL PACKS PRODUCED TO MEET DEMAND

2000

SUBSCRIBERS TO OUR E-BULLETIN

1138

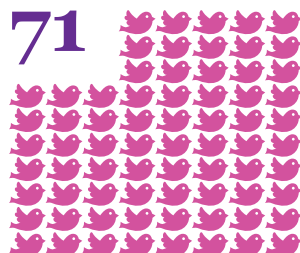
POEMS OF THE MONTH SHARED



INPUT TO EVENTS



TWITTER FOLLOWERS



DEBATES AND DISCUSSIONS

1000

COMPETENT PRACTITIONER POSTCARDS DISTRIBUTED

3000

E-BULLETINS PUBLISHED



TIMES E-BULLETINS HAVE BEEN READ

1138

COPIES OF THE CPD STRATEGY SENT OUT FOR CONSULTATION

350

MEMBERS OF THE STAFF TEAM

five

OUR VISION

2020

# CPD

## In 2010, we have:

- written, consulted on and redrafted the CPD Strategy for CLD
- mapped out the basic elements of the CPD Framework.

## In 2011, we will:

- publish the CPD Strategy for CLD
- develop the electronic platform for the CPD Framework
- create and design content for the Framework
- meet with colleagues across Scotland to discuss implementation of the Strategy and Framework.

## For 2020, we are thinking about:

- CPD being a central plank of the developing practitioner
- employers supporting and valuing CPD as a way of maintaining professional practice
- a coherent infrastructure supporting professional practice in Scotland.

## ORGANISATIONAL RESPONSES\*



NATIONAL ORGANISATIONS



DIRECTORS OF SERVICE



CHIEF EXECUTIVES



COMMUNITY PLANNING LEADS



COMMUNITY LEARNING AND DEVELOPMENT MANAGERS



ALN LEADS



LEARNING PROVIDERS

\*OUR COMMITTEE MEMBERS CONSULTED MORE THAN 150 PRACTITIONERS

# Registration

## In 2010, we have:

- written, consulted on and redrafted a Code of Ethics of CLD
- developed a draft voluntary model of registration.

## In 2011, we will:

- present the model of registration to the field
- consult with practitioners on this model
- publish a Youth Work Commentary on our Code of Ethics.

## For 2020, we are thinking about:

- a nationally recognised register of CLD practitioners in Scotland.

## ETHICS CONSULTATION: NUMBER OF PARTICIPANTS



85 AT CONSULTATION MEETINGS



40 AT STANDARDS COUNCIL ANNUAL MEETINGS



20 ONLINE

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# The journey so far

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The idea of a Standards Council for CLD for Scotland has created, thank goodness, a good deal of debate amongst practitioners. However, it remains an unfamiliar concept for many other colleagues. In the next year I hope and expect the debate to continue and the number of those involved to increase.

Several developments will provoke debate and dialogue this year.

A CPD framework that, while offering a model to consider, will ask practitioners and employers challenging questions about their responsibilities in this area of work. Can we rediscover enlightened thought, enlightened leaders who offer role model inspiration and lead creatively beyond the boundaries of adequacy? Will creative dialogue return as the norm?

The development of a registration model will challenge us to recognise our skill set, revisit our principles of practice and explore our ethical approaches. Comfort zones should experience ripples! It will also challenge us to develop a confident dialogue that celebrates our work, identifies its unique aspects and lays bare for others what our contribution is to learning delivery. Possibly, just possibly, the term 'education' may be rescued from the narrow perspectives it currently enjoys!

Initial training! Wherever that is for you – volunteer, activist, student – is it what you want or need? Is it fit for 2020? Have we the training opportunities that you need readily available and accessible? Who will inspire you along the way?

Contributing to a return to an enlightened and established learning culture for Scotland is also on the cards. We can, as a profession, remind ourselves that it is the growth and collective strength of the citizen and learner that offers us a meaningful measure of our own progress.

Does that imply change, growth and development?

It should.

## **Rory Macleod**

Director, CLD Standards Council for Scotland

For 2020, we are thinking...

***'that the task is not so much to see what no one yet has seen, but to think what nobody yet has thought about that which everybody sees'.***

...and to have a vibrant, creative, meaningful, impacting organisation!

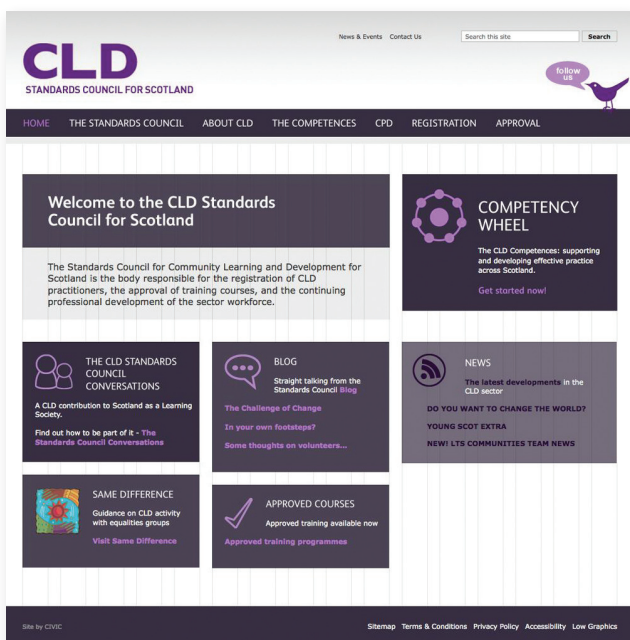
The Standards Council for Community Learning and Development in Scotland is the body responsible for the registration of CLD practitioners, the approval of training courses, and the continuing professional development of the sector workforce.

Our vision is one of supporting the continuing improvement of community learning and development practice to provide quality services for communities and individuals across Scotland.

The CLD Standards Council for Scotland is hosted by Learning and Teaching Scotland, the national body responsible for reviewing the curriculum, developing assessment to support learning and providing national guidance and advice to the education system on the use of ICT to support learning and teaching.

The values of Learning and Teaching Scotland – Excellence, Integrity, Leadership, Respect and Creativity – are compatible with the values of CLD and the purposes of the Standards Council.

The Standards Council is grateful for the support received from Learning and Teaching Scotland.



*‘The Standards Council is important for CLD to help it gain the professional respect it deserves’*

Adult Literacies Worker, Highland

*‘Everyone is saying how good the Competence Resource Packs are; they provide a really good resource for training’*

Senior CLD Practitioner, Central Scotland

*‘I believe that for too long we, as a profession, have toiled unrecognised in the dark and that the Council can shine a light on our good practice’*

Volunteer Manager, West of Scotland

**Contact us:**

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