

11 May 2010

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Rory's Welcome

Surrounded by a sea of "what if....?" scenarios at all levels of public life, the certainty of any future for the nose to nose public services in all sectors is, allegedly, uncertain.

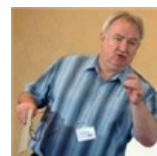
Its almost as if we talk it down far enough the reality won't see us in as bad a place as we imagine it to be and we will feel empowered again, albeit with less ...

What is clear is that there will still be an us... us in the social sectors, the learning sectors, the development sectors, the creative sectors and the campaign sectors attempting to work with people to effect positive change in a learning context, as a contribution to a wider learning culture in a learning nation. There appears to be an increasing interest in talking up the idea of an enlightened Scotland in the context of the learning cultures and attitudes... to challenging systems that don't work for the longer term and developing a systems model that will work for those whom it should benefit.

The Standards Council, for its small part, is now a distinctive entity on its own, based under the umbrella of LTS and will address issues with partners directly as this distinctiveness is established. We are revisiting some of the foundation blocks of our practice - greatly welcomed by the majority of practitioners we have engaged with. Progress on some is addressed below.

Thank you

Rory



The Office

The boxes are unpacked; we've found the kettle; we can (almost) work the photocopier... The move to our new home at Learning and Teaching Scotland is complete and we are enjoying and embracing the new opportunities! The move means we have our own distinctive identity, and it's also allowing us to revisit the foundation blocks - all very positive.

Our erstwhile colleagues in the Scottish Government - the Learning Connections team - have moved to LTS as well, and have embraced a new name: **the Communities Team**.

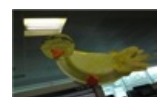
Letters, updates and pigeons will find us all at:

Learning and Teaching Scotland, The Optima, 58 Robertson St., Glasgow G2 8DU



Birds of a Feather

We've accepted that this inter-web-net thing is here to stay – at least for a while – so we have joined the ranks of the Twitterati. You can follow us on Twitter [@cdstandards](#)



Absolutely Fabulous

What do you see as the key characteristics of 'Tomorrow's CLD Practitioners'? Practitioners as leaders?... social entrepreneurs? ... catalysts for change? ...

We've been inspired by the General Medical Council, who have been



considering the make up of doctors in the 21st Century: doctor as scientist, doctor as scholar, doctor as teacher. Do these roles apply equally to you? Tell us! contact@cdstandardscouncil.org.uk



Chewin' the Fat

Our series of Ethics consultations has drawn to a close - with Inverness the clear winner for sandwiches - and we would like to thank all of you who came along and those who shared their reflections via the website. It has been an invigorating and enjoyable process and we hope the debate will continue in team meetings, seminars and coffee breaks across Scotland!

The Code was redrafted following the consultations and put forward to our Registration Committee on the 5th May, along with a report on the consultation process. The committee considered both versions of the Code and contributed their own comments; they then formally recommend this Code to our Executive Committee, which will meet on the 27th May.

Next steps will be outlined in our next bulletin; in the meantime, check in with our [website](#) to make sure you're up-to-date.



The Thick of It

Our Approval Committee decided to model best practice at their latest meeting (*At every meeting I think you'll find! - Susie*) and engage in some Continuous Professional Development, enhancing and extending their skills as Approval panel members.

The training took place over two days and included self-evaluation, group discussion and an Approval simulation. The committee had the benefit of Approval Officers past and present to guide and challenge them, and all found the training constructive and enjoyable.



Have I Got News for You

The Certificate in Youth and Community Work (SCQF Level 5) offered by YMCA George Williams College has been Approved!

The Panel commended the comprehensive set of submission materials produced by the College; the course material, which is very clear and has been well received by the current cohort, and the good links made with the CLD Competences. Well done!

Gimme Gimme Gimme

And finally from our hard working Approval Committee, the new Guidelines for the Approval of Training Programmes are now available on request, pending publication online in the near future.

To request a copy, please contact Susie Bisset, our Approval Officer, on s.bissett@tiscotland.org.uk

Are You Being Served?

Our CPD Strategy Statement will be going out for consultation later this month. The statement lays out our vision for CPD in CLD, and the benefits, challenges and opportunities it presents - it has developed quite a bit from its first inception (pictured right)!

Our CPD Committee have invested a great deal of their time and creativity in the statement and we are very grateful for the positive direction they have given the project. Our committee members will be leading on the consultation - so remind yourselves of who they are [here](#) and look out for their emails!



Keepy Uppy-ing Appearances...

The second year of the SPL Reading Stars literacy project has kicked off...

SPL Reading Stars is endorsed by 12 clubs and 12 volunteer players. Each player attends learning sessions at libraries near their club and has chosen their favourite adult and children's book for their libraries to receive. Of the 200 adults that took part in last year's programme, 91 per cent said they read more as a family after taking part and 100 per cent felt their child was reading more.



Pictured here are Keith Brown, Minister for Skills and Lifelong Learning, and Tomas Cerny, Hamilton Accies SPL Reading Star, with some of the participants. Tomas' book choices are:

The Alchemist (Paulo Coelho) & Way of the Peaceful Warrior (Dan Millman)

Goodness Gracious Me

After debate and consultation, CDAS has produced a Statement of Principle on Community Development in Scotland, backed by a longer Position Statement. These look at the role and position of community development in Scotland and how it can make a major contribution to achieving our social and economic goals.

The Young Ones

All over Scotland, there are groups of young people making a difference: in their communities, in their schools, in their own lives and those of others. We should take every opportunity we can to recognise their efforts and, luckily, one has just arisen: the Philip Lawrence Awards.

The organisers are looking for groups of young people who are taking a lead and making a difference; they need to hear from you who deserves to be a star of the 2010 awards. Download the nomination form and answer the simple questions [here](#).



As Time Goes By

Adult Learners' Week 2010 is almost upon us!

The focus of the Week this year is 'Going Back to our Roots' and a variety of events will be taking place across Scotland. So mark the 15th – 21st May in your diary and check [here](#) for what's on near you!



NEWS AND RESOURCES

Our colleagues at LTS are at the forefront of digital communication – they recently won the Best Use of Social Media award from Communicators in Business – and if you haven't explored their [websites](#) and [twitter](#) feeds, we highly recommend them!

The second edition of the Community Empowerment e-Newsletter is now available from the [Scottish Government website](#).

Lifelong Learning UK's newsletter, Learning Scotland, is now available as an email update. It provides an update on the recent work of LLUK in Scotland and includes the latest courses, events and publications. For further information please contact katesankey@lluk.org.

LLUK is also supporting the publication of [The Benefits of Youth Work](#), a report researched by the National Youth Agency and recently published by Unite.

OPPORTUNITIES

[Global XChange needs Programme Supervisors](#)

Global Xchange (GX) is an international youth and development programme and a partnership between VSO, the British Council, and local organisations around the world.

They are recruiting for Programme Supervisors to be based in communities throughout Northern Ireland, Scotland, England and Wales for 6 months and overseas for 3 months. For more details, [click here](#).

[Chairperson – YouthLink Scotland](#)

YouthLink Scotland is the National Agency for Youth Work. It is a charity and company limited by guarantee, and is based at Haymarket in Edinburgh. It is seeking to recruit a Chairperson to serve for an initial three-year period from November 2010 until November 2013.

Contact: Jim Sweeney, phone: 0131 313 2488 or [click here](#) for more details.

[Clare Social Leadership Programme](#)

The Clare Social Leadership Programme is now looking for its second cohort of Fellows. To be eligible, applicants must be working in or closely with the wider third sector and will have demonstrated leadership potential in some of the work they have already undertaken.

Applications opened on 19th April 2010; the deadline for completed applications is 3 June 2010. For more details [click here](#)

EVENTS

[Recovery Scotland](#)

23rd June 2010

Edinburgh Corn Exchange

Alcohol and drug use and misuse is an immense and highly complex challenge for Scotland's health, social work, housing, criminal justice, and education professionals.

Recovery Scotland will explore person-centred and community-led approaches to government and public services working together - to prevent drug use in the longer term, and to make recovery a reality.

[Recovery Scotland](#) is only £20 to attend and includes an exhibition, interactive zones and a comprehensive seminar programme.

[Scottish Learning Festival](#)

22nd – 23rd September 2010

SECC, Glasgow

Registration for the Scottish Learning Festival 2010 is now open and the keynote speakers have been announced:

* Mke Russell MSP, Cabinet Secretary for Education and Lifelong Learning

* Eric Booth, an award-winning actor, author, entrepreneur and arts education specialist

* Richard Gerver, author of *Creating Tomorrow's Schools Today* and former Headteacher of the internationally respected Grange Primary School in Long Eaton

The conference programme features keynote presentations, expert-led spotlight presentations and 160 seminars covering all areas of education. There is also a twilight conference programme, for those that are unable to attend during the day.

And finally..

Bookings can be made [online](#) and downloadable versions of the main and twilight conference programmes are available for the website as well. We leave you with a poem as a preview of one feature of our new website, which will be unveiled in June. Enjoy!

Do not go gentle into that good night,
Old age should burn and rage at close of day,
Rage, rage against the dying of the light.

Though wise men at their end know dark is right,
Because their words had forked no lightning they
Do not go gentle into that good night.

Good men, the last wave by, crying how bright
Their frail deeds might have danced in a green bay,
Rage, rage against the dying of the light.

Wild men who caught and sang the sun in flight,
And learn, too late, they grieved it on its way,
Do not go gentle into that good night.

Grave men, near death, who see with blinding sight
Blind eyes could blaze like meteors and be gay,
Rage, rage against the dying of the light.

And you, my father, there on the sad height,
Curse, bless me now with your fierce tears, I pray.
Do not go gentle into that good night.
Rage, rage against the dying of the light.

Dylan Thomas

